



## Celebrating World Book Day

THERE has been some amazing work produced this week as part of our World Book Day celebrations. We have seen some fabulous creativity, some amazing decorated plates and some fabulous decorated classroom doors. Here is a little taste of what has been happening.



### Dates for the diary

- 12th March—Battle of the Books at Laleham CE Primary School
- 20th March—Year 6 Trip to Natural History Museum
- 20th March—Red Nose Day
- 24th March—Open afternoon Infants 2.30pm
- 24th March—Primary Schools Music Festival Dorking Halls
- 25th March—Open afternoon Juniors—2.30pm
- 27th March—**END OF TERM SCHOOL CLOSURE EARLY 1.30pm Infants 1.40pm Juniors**
- 30th March—10th April **SCHOOL CLOSED FOR EASTER HOLIDAYS**
- 13th April—children return to school

# Making Sense of Books



AS part of Book Week year 5 have been inspired by *Our Tower* by Joseph Coelho and Richard Johnson to write a class poem about Our School - focusing, just as the book does, in seeing the wonder, beauty and love within.

They went on a senses hunt around the school to get ideas of how to describe what they see, hear, feel, smell and taste on a daily basis (That's what the pics are!)

They then created sentences in their groups to describe our school which were bought together into a class poem.



## Llama Class – MORERAPS Poem

Our school is a busy beehive,  
In the office there are shiny, shiny trophies  
The happy children listening to the learning  
The happy children playing in the playground  
On the field, there is swishy, swashy, bushy  
green grass,  
The birds tweet, tweet, tweet as they fly  
around the blue sky,  
The smiling sun having so much fun,  
Houses wrapping their arms around the  
school,  
The old tree standing tall is the heart of our  
school.

## Buffalo Class – MORERAPS Poem

The school is the sunshine of Ashford.  
The trees in the playground rustle and  
whoosh in the wind.  
Crunch munch lunch that's the sound of the  
hall, go and get your food and eat it all.  
The school is full of laughter and joy.  
Having fun in the classroom, learning in the  
classroom.  
When the sun shines the school smiles.  
The school wraps its arms around all the  
children.  
The school is like one big family

## Sharing the Love of Books and Reading

**WE** are delight to introduce  
our brand new **Book Swap  
Shed!**

**Please** feel free to take a  
book and leave one in return.

**Once** you have enjoyed your  
new book, why not bring it  
back and swap it for another!

**Rediscover** the joys of  
getting lost in a good book.



# National Year of Reading 2026

## March Competition

Where is the most interesting place you can read? Have a photo taken of you reading in the most interesting place you can think of.

4 winners will be chosen.

Entries to be sent via email to [info@ashford-primary.surrey.sch.uk](mailto:info@ashford-primary.surrey.sch.uk) with the subject of March Reading Competition. Alternatively a hard copy to Mrs Weir by Monday 23rd March

Winners announced Friday 27th March



## Think Before you Park!

PLEASE can we politely ask parents and carers to be aware of where they are stopping or parking at drop off and pick up. Please consider our neighbours, do not park over driveways and always be polite. Parking or stopping on zig zag lines is ILLEGAL. Please keep our community safe and especially our children. THINK before you stop or park. Thank you for your continued support.



House Points:

Foxall

1264

Howard

1182

Lockington

1213

Mann

1092

*Ace Attendance Winners of the Week*

The class with the best attendance this week is...

**INFANTS:** Tiger—95.4%

**JUNIORS:** Buffalo—97%

Our attendance target is 96%

Whole school this week 93.7%

# ACE Celebration Stars of the Week

	<b>Name</b>	<b>Reason</b>
<b>Koala</b>	<b>Tammy B</b>	<b>For always showing a great attitude towards her learning</b>
	<b>Louie P</b>	<b>For great knowledge about books in our class discussions for World Book Day</b>
<b>Kangaroo</b>	<b>Isaac P</b> <b>Ronnie B</b>	<b>Great engagement in maths this week when ordering numbers</b>
	<b>Tiger</b>	<b>Arthur D</b>
	<b>Leah S</b>	<b>For always putting 100% effort into everything she does</b>
<b>Panda</b>	<b>Bryan A</b>	<b>For excellent effort and hard work during guided reading</b>
	<b>Henry G</b>	<b>For his super story writing about an alien that had crash landed on earth</b>
<b>Zebra</b>	<b>Scarlett R</b>	<b>For becoming a lot more independent with your writing</b>
	<b>Abdullah</b>	<b>For always being willing to learn and helping others</b>
<b>Giraffe</b>	<b>Jeremiah</b>	<b>For great class participation while learning on the carpet</b>
	<b>Frankie N</b>	<b>For great maths when learning about volume and capacity</b>
<b>Lemur</b>	<b>Gabriel W</b>	<b>For his consistent respect and kindness towards everyone</b>
	<b>Theeran T</b>	<b>For his consistent focus and listening during lessons</b>
<b>Meerkat</b>	<b>Betsy B</b>	<b>For her exciting and colourful artwork for World Book Day</b>
	<b>Coby N</b>	<b>For his imaginative dragon design created during World Book Day live lesson</b>
<b>Rhino</b>	<b>Rosie N</b>	<b>For a fantastic effort creating a dragon sketch during our live lesson</b>
	<b>Emmanuel</b>	<b>For his fantastic effort writing a letter to Humpty Dumpty</b>
<b>Elephant</b>	<b>Dixie F</b>	<b>For her improved confidence and resilience during maths</b>
	<b>Amelia S</b>	<b>For her interesting contributions to our English lessons about what happened to Humpty Dumpty after the fall</b>
<b>Llama</b>	<b>Mason M</b>	<b>For fantastic progress in his writing and spelling</b>
	<b>Gregory A</b>	<b>For his consistent engagement and participation in class discussions</b>
<b>Buffalo</b>	<b>Olivia H</b>	<b>For her excellent illustration during our World Book Day live lesson</b>
	<b>Hossien</b>	<b>For his excellent learning in English writing a formal letter</b>
<b>Panther</b>	<b>George W</b>	<b>For his detailed and carefully structured formal police report inspired by our book week text, <i>The Viewer</i></b>
	<b>Yousif M</b>	<b>For always engaging brilliantly in class discussions</b>
<b>Leopard</b>	<b>Robel A</b>	<b>For his excellent dystopian narrative, building tension and suspense</b>
	<b>Elsie H</b>	<b>For making a great start with strong understanding in our new maths unit of algebra</b>